

2023-2024

Newsletter

Summer 2



**Reddish Hall
School**



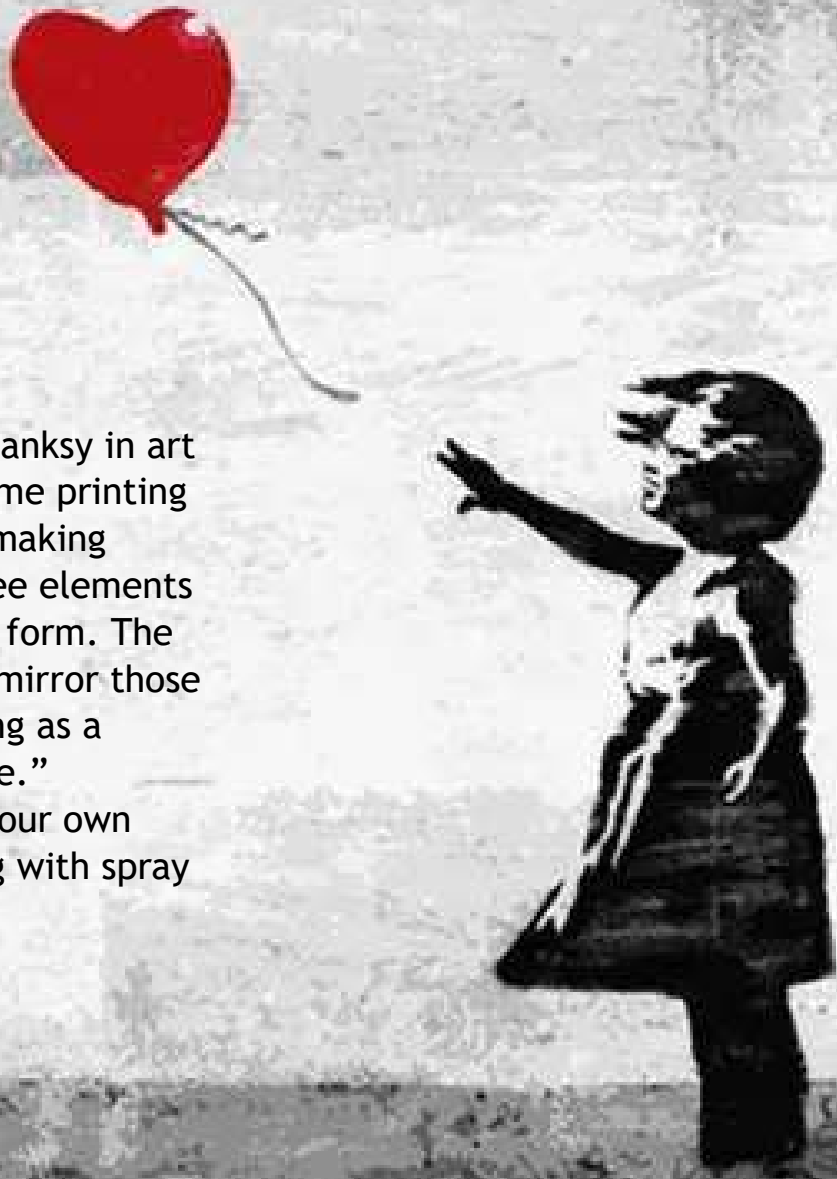
The Hive
At Reddish Hall

Part of the Acorn Group

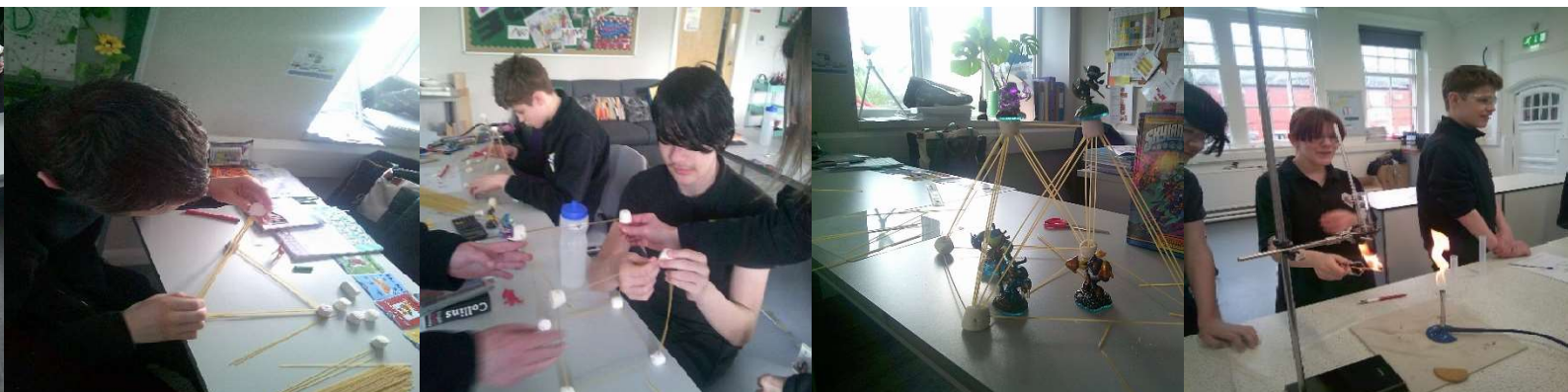


Spotlight on Nurture

Nurture have been doing Banksy in art and have been creating some printing for our display board and making name plates. The first three elements of art are line, shape, and form. The three elements of graffiti mirror those art elements by manifesting as a “tag,” “throw,” and “piece.” We have been cutting out our own stencils and experimenting with spray paints too.



In Life Skills, N5 have been building structures to promote patience. They were set the task to make a free-standing structure using scientific knowledge, problem solving and teamwork. They only had spaghetti and marshmallows.



They have been completing experiments in the lab for their Entry Level qualifications. They had to test which had the most starch in: a crisp or biscuit.

Nurture enjoyed a walk down to see the bottle lid artwork in Stockport created by Plastic Shed.





Spotlight on Nurture

Kayden P and Kayla M from NP6 have written a poem to enter a competition with a chance to win £50. Through Their Eyes give the students the opportunity to step into somebody else's life and write a poem about what they imagine their thoughts, feelings and experiences are. It encourages them to exercise both imagination and empathy and can also spark debate and discussion. One chooses to write a poem in the eyes of Joker (KP) and the other in the eyes of a professional dancer (KM).

Monsters Within - Kayden Pellowe

Monsters in your head.

Encourage you to hate yourself.

Negativity roaming your body.

Thoughts and feelings getting the better of you.

Always anxious and nervous.

Low self-esteem mind-set controls you.

Heath Ledger had a relatable viewpoint on life.

Energy low and constantly tired.

Always comparing to others unknowingly.

Looking back at the past hurts more than looking forward to the future.

Things hit hard when they are realised.

Hard to think positively.

Dancing with self-confidence – Kayla Moore

Dancing like nobody's watching.

Always feeling energetic.

Never giving up.

Confidence is key at a competition or event.

Energy is key.

Respect the dance teachers as they respect you with all their heart and put effort in their own time.



We had a busy half term in KS3 Nurture, with trips to see Awful Auntie and the Imperial War Museum amongst many others. We were reading *The Arrival* by Shaun Tan and *The Journey* by Armin Greder in English. They both had themes around how we should treat people who we perceive as being different from us, the effects of war and migration. Students made creative digital flip books and wrote descriptive poems based on illustrations from the books. We linked this learning to our World War 1 Humanities lessons and ASPIRE. In Maths, we were mastering multiplication and division methods and applying this to real life situations such as working out wages.



This half term, we are consolidating English Functional Skills for writing and SPaG, while reading *Escape to the River Sea* by Emma Carroll. Our reading links to the Humanities and Wider World learning around South America, with a focus on the Amazon River and Brazil. This half term will be extra creative as we will also be working towards the Arts Mark Bronze Award, which is a recognised qualification that encourages children to explore the arts world and build leadership skills along the way.

Scan our QR code to see our stop motion clips

The Arrival (LB)

Dove Bird flew beautifully
Clock ticks away
Tea piping hot
Amazing family photo
Beautiful picture frame
Present tied tightly
Box awaiting patiently
Love family forever

The Arrival (SW)

Dove flapping gracefully
String tied tightly
Chemistry forever and strong
Dark coffee steaming slightly
Frame held lovely
Chest holding firmly
Portrait smiling and bubbly
Clock chiming thoroughly



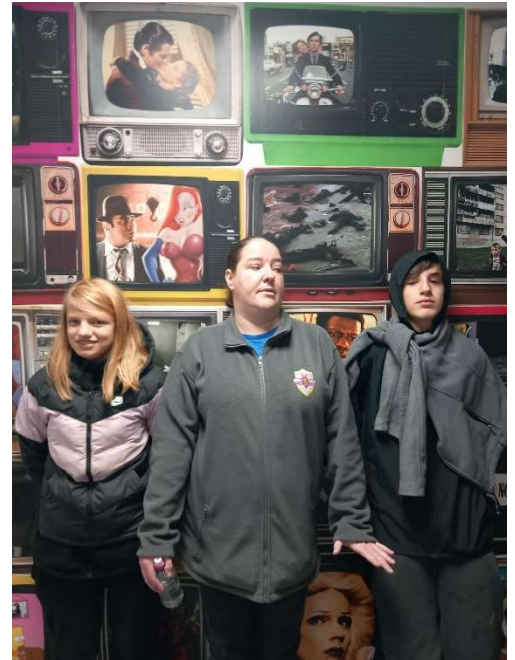
Subjects

Careers:

We've had loads going on for our students' preparation for adulthood planning this month!

The start of this month kicked off with loads of college applications and transition visits to our local post-16 providers. Activities have included tours, visits and applications to Tameside College, The Trafford College group and Stockport College, Salford City College, Aquinas College, Pure College, The Growth Company and Digital Independent Specialist College; we're so excited to be planning our 2024 leavers exciting next steps with them.

To help give our 13- & 14-year-old students some more ideas for their next steps for the future, 24 of our students are visiting the amazing facilities over at City and Future Skills in Salford. We had a tour of the college, learning about careers and pathways into everything City Skills such as plumbing, carpentry, bricklaying, groundwork and mechanics.



Then we headed over to Future Skills to learn about a range of media: special effects make-up, music production, games design and loads more. It was great to learn about all the opportunities that Greater Manchester has to offer. All our Reddish Hall and Hive students did us proud, engaging in the tour and learning more about what college life is like.

Move over The Apprentice contestants! During this term, over 30 students have been preparing their interview skills with Michelle from The Department of Work and Pensions, who have recently partnered with the school to build on students' employability skills. After an initial interview preparation session, students took part in mock interviews as part of careers in the civil service. Michelle was really impressed with the interviews, producing feedback forms for all that took part. She found our students engaging, polite and able to talk about their interests and skills. All that took part did Reddish Hall proud. Michelle will continue working with the school going forward and some students are even volunteering for a second interview, just to hone their craft!



English:

Introducing the exciting new book badge, designed by one of the UK's best-known illustrators: Sir Quentin Blake, who you might know from bringing to life characters such as Roald Dahl's BFG and Matilda! To earn your badge, just share your love of books with us by answering the questions on the website! You can apply using our online form on the link below:

<https://www.bbc.co.uk/cbbc/findoutmore/blue-peter-apply-for-a-book-badge>



Reading @ RHS - Reading Ambassadors, Reading Buddies and Book Club have been a huge success in Summer 1 and will continue in Summer 2 and pupils have read a total of 232 books since September.

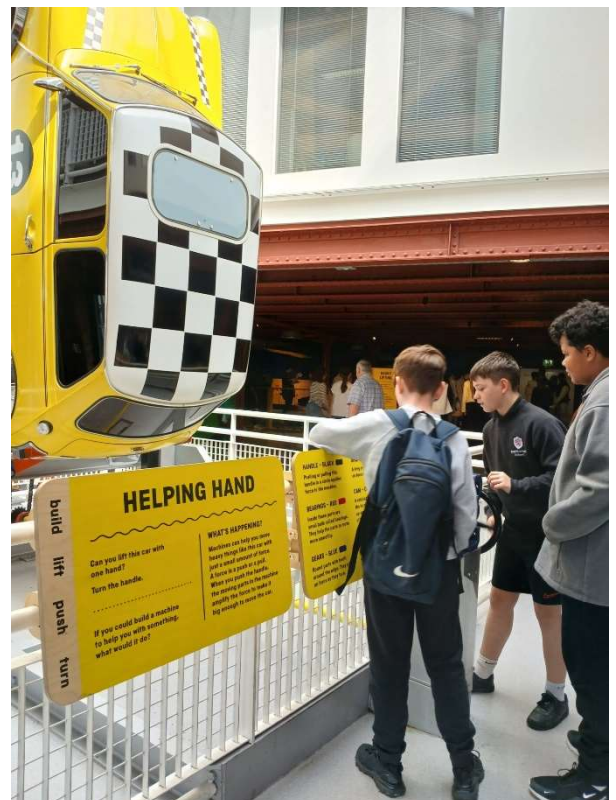
Author Visit - Ros Roberts is attending the school on the 20th June and books can be purchased prior (from Amazon) to get signed on the day.

Curriculum - Year 7 - Narrative Writing & The History of English
Year 10 - Non-Fiction Writing Diaries & Blog, Financial Advisor & Proofreading and Language Techniques

Keystone:

In Keystone 1 this half term, we have been looking at "A Midsummer Night's Dream" in English. This has meant looking at the themes of love and dreams, improving comprehension skills and creating our own sets for a scene with King Oberon.

We also ventured outside the classroom for a trip to the MOSI in Manchester city centre.





Subjects

Science:

The STEM Club Quality Mark is recognition of the exceptional provision our school offers to young people by enriching the STEM curriculum.

STEM Clubs are a gateway to building enthusiasm for STEM subjects, increasing attainment and greater awareness of real-world context. Supportive of the Gatsby Careers Benchmarks 4 and 5, STEM clubs enable club leaders to encourage young people to develop their STEM career aspirations and careers capital.

Reddish Hall are proud to announce that we have officially been accredited with the STEM club silver quality mark. This achievement would not have been possible without the dedication and engagement of our amazing science club members. We are now working hard towards achieving the STEM quality Gold mark.



Topics studied this term:

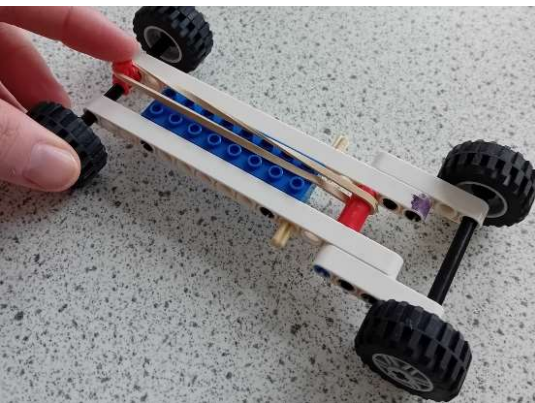
Year 7 - Ecosystems

Year 8 - Genes

Year 9 - Waves

Year 10 - Energy

Year 11 - GCSE Exams



Year 10:

Our Year 10 classes have been busy exploring elastic potential energy as part of our GCSE physics energy topic. Students were tasked with converting elastic potential energy into kinetic energy in the form of an elastic band car. The task allowed the students to improve their problem-solving ability while also increasing their ability to work in a team environment. The students did fantastically with the challenge and engineered impressive and efficient elastic powered vehicles.



Princes Trust:

Just after Christmas, Ruby Duke started working on a Prince's Trust Unit that saw her making wax melts, which she finished last half term!

Knowing nothing about wax melts other than that they smelt lovely, she set about learning all she could, including how to make them (did you know your soya wax melts at 45 degrees? and that it melts quite easily in the microwave in a glass jug?) and how to present them. Ruby worked hard engaging her target audience, sending out a survey on Survey monkey to ask which scents people liked, and made several test batches (which were very messy, and she learned a lot about getting fiddly little dinosaurs out of the mould - often without their heads and legs!) which she gave out for people to try. She did lots of research, made her own brand and packaging and even did a risk assessment to make sure that she was safely working with the hot wax! (The jug got hot after it had been in and out of the microwave a few times!) She had a lot of fun experimenting with the colours and the glitters and the scents (clean-up was not as much fun). You wouldn't believe how much just how much scent you need to put into a wax melt: it's a lot more than you think.

The results were incredible and Ruby's wax melts smelt and looked amazing!



PE:

This term, some of our students visited the squash courts where they got the chance to practice their skills and play matches. The students really enjoyed this experience, and massively improved their squash skills.

Football tournament:

We recently took part in a multi-school football tournament with 2 other local schools. Our two teams competed well across 4 separate matches.

KS4 team
RHS 3-3 Highfields
RHS 4-1 Castle Hill

KS3 team
RHS 1-2 Highfields
RHS 2-1 Castle Hill



Motor Vehicle:

This half term, we have got the motor vehicle after school club up and running.

Year 7 to 9 students, many of whom do not access the workshop usually, have had great fun, valeting, changing tyres and exhausts, spark plugs etc.



Plant and craft sale:

I want to thank you everyone that helped in making this year's Plant and Craft Sale a huge success: we managed to raise just under £92!

Money raised will be split between The Donkey Sanctuary, British Bee Charity, and The Manchester & District Bee Keeping Association.

Huge congratulations for Year 9 student Aiden W for his enthusiasm and his determination in collecting the IOUs from the customers! He also created an amazing advertisement for the sale.





Reddish Hall School

Every half term, a member of staff received the extra mile award. This half term, Kayleigh Shenton and Laura Hulston were our winners!

Congratulations Kayleigh Shenton and Laura Hulston! Your colleagues have recognised that you consistently go the extra mile for the school, and our students. We hope you enjoy your vouchers and meals out.

Success story:

Our very own Sophie is currently in Serbia competing in the European Championships for the Senior GB team.

Good luck Sophie from all of us at Reddish Hall. We are all extremely proud of your achievements.



Upcoming term dates:

Autumn term

INSET DAY	Monday 2 nd September 2024
INSET DAY	Tuesday 3 rd September 2024
TERM BEGINS	Wednesday 4 th September 2024
HALF TERM	Monday 28 th October – Friday 8 th November
TERM ENDS	Friday 20 th December 2024
CHRISTMAS HOLIDAYS	Monday 23 rd December 2024 – Monday 6 th January 2025

Spring term

INSET DAY	Monday 6 th January 2025
TERM BEGINS	Tuesday 7 th January 2025
HALF TERM	Monday 17 th February – Friday 21 st February
TERM ENDS	Friday 4 th April 2025
EASTER HOLIDAYS	Monday 7 th April – Monday 21 st April

Summer term

TERM BEGINS	Tuesday 22 nd April 2025
BANK HOLIDAY	Monday 5 th May 2025
HALF TERM	Monday 26 th May – Friday 30 th May 2025
TERM ENDS	Friday 25 th July 2025
SUMMER HOLIDAYS	Monday 28 th July - ? September 2025



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